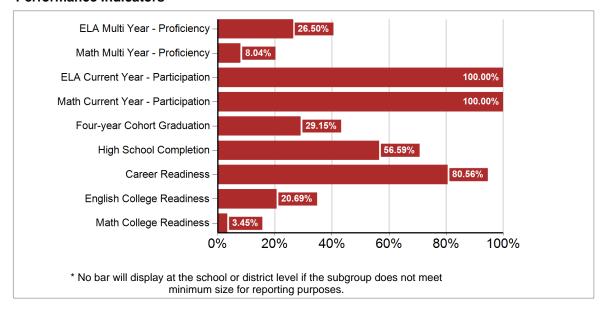
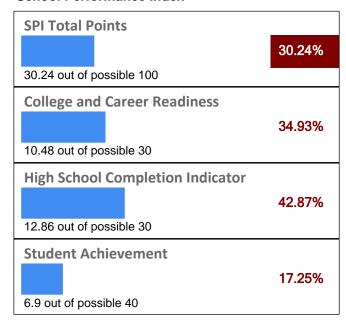
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



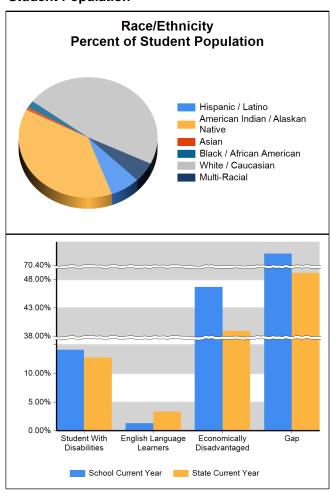
Report Generated: 10/8/2017

Staffing

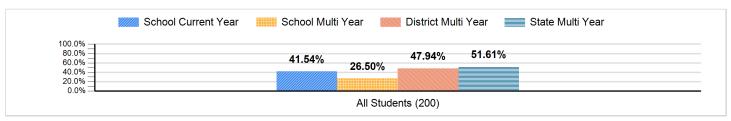
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.



Student Population



Student Achievement: ELA Multi Year - Proficiency



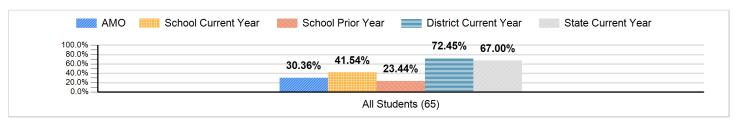
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	200	41.54	26.50	47.94	51.61
Hispanic / Latino*	*	*	*	37.69	36.83
American Indian / Alaskan Native	61	33.33	21.31	23.26	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	117	51.43	31.62	55.41	57.94
Multi-Racial*	*	*	*	42.37	46.30
Student With Disabilities	40	25.00	12.50	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	107	41.46	26.17	32.78	34.97
Female	80	40.00	30.00	52.87	57.57
Male	120	42.50	24.17	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	142	38.78	23.24	33.15	34.54
Non-Gap	58	50.00	34.48	67.06	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



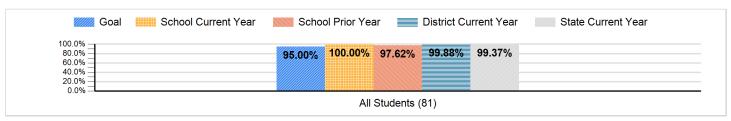
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	65	30.36	41.54	23.44	72.45	67.00
Hispanic / Latino*	*	*	*	*	52.78	55.49
American Indian / Alaskan Native	21	24.25	33.33	22.22	52.69	40.83
Asian*	*	*	*	*	64.29	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	35	35.18	51.43	25.64	77.06	71.38
Multi-Racial*	*	*	*	*	71.88	66.09
Student With Disabilities	12	16.66	25.00	14.29	28.26	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	41	28.93	41.46	18.75	54.10	48.94
Female	25	37.50	40.00	29.17	78.65	73.73
Male	40	24.80	42.50	20.00	67.27	60.78
Migrant*	*	*	*	*	*	9.52
Gap	49	26.46	38.78	19.05	51.21	47.35
Non-Gap	16	39.39	50.00	31.82	84.16	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



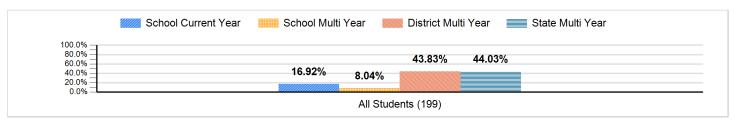
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	81	95.00	100.00	97.62	99.88	99.37
Hispanic / Latino*	*	*	*	*	100.00	98.67
American Indian / Alaskan Native	28	95.00	100.00	100.00	100.00	98.44
Asian*	*	*	*	*	100.00	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	41	95.00	100.00	95.92	99.85	99.52
Multi-Racial*	*	*	*	*	100.00	98.90
Student With Disabilities	14	95.00	100.00	100.00	98.98	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	49	95.00	100.00	100.00	99.49	99.32
Female	34	95.00	100.00	96.97	99.74	99.42
Male	47	95.00	100.00	98.04	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	60	95.00	100.00	100.00	99.67	99.08
Non-Gap	21	95.00	100.00	93.33	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



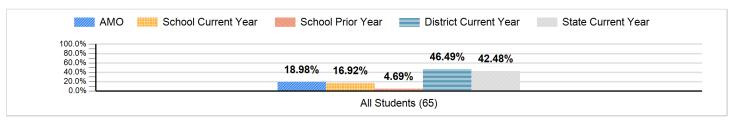
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	199	16.92	8.04	43.83	44.03
Hispanic / Latino*	*	*	*	34.00	28.11
American Indian / Alaskan Native	61	4.76	3.28	18.83	14.72
Asian*	*	*	*	67.20	41.69
Black / African American*	*	*	*	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	116	25.71	11.21	51.35	50.38
Multi-Racial*	*	*	*	37.60	38.67
Student With Disabilities	40	8.33	2.50	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	107	17.07	7.48	29.35	28.06
Female	79	16.00	5.06	42.62	43.87
Male	120	17.50	10.00	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	142	16.33	7.04	29.64	28.14
Non-Gap	57	18.75	10.53	62.16	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



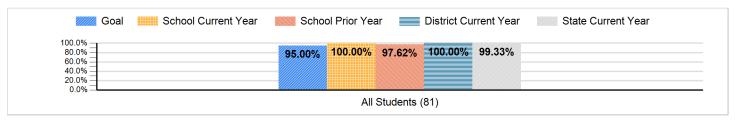
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	65	18.98	16.92	4.69	46.49	42.48
Hispanic / Latino*	*	*	*	*	38.89	25.71
American Indian / Alaskan Native	21	16.66	4.76	5.56	16.13	14.17
Asian*	*	*	*	*	57.14	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	35	20.45	25.71	5.13	52.53	47.04
Multi-Racial*	*	*	*	*	25.00	31.03
Student With Disabilities	12	16.66	8.33	0.00	14.13	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	41	19.12	17.07	0.00	23.50	25.47
Female	25	16.66	16.00	0.00	44.59	43.99
Male	40	20.74	17.50	7.50	48.08	41.09
Migrant*	*	*	*	*	*	9.52
Gap	49	18.30	16.33	2.38	23.88	24.18
Non-Gap	16	20.64	18.75	9.09	58.97	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

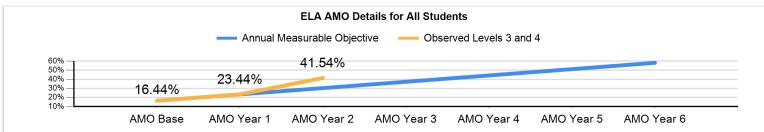
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	81	95.00	100.00	97.62	100.00	99.33
Hispanic / Latino*	*	*	*	*	100.00	98.14
American Indian / Alaskan Native	28	95.00	100.00	100.00	100.00	98.60
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	41	95.00	100.00	95.92	100.00	99.49
Multi-Racial*	*	*	*	*	100.00	98.90
Student With Disabilities	14	95.00	100.00	100.00	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	49	95.00	100.00	100.00	100.00	99.19
Female	34	95.00	100.00	96.97	100.00	99.35
Male	47	95.00	100.00	98.04	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	60	95.00	100.00	100.00	100.00	98.99
Non-Gap	21	95.00	100.00	93.33	100.00	99.52

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AMO Target: ELA

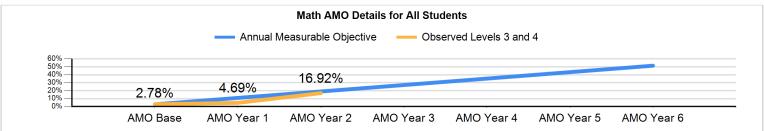


AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	16.44%	23.40 %	30.36 %	37.32 %	44.28 %	51.24 %	58.22 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	14.71%	21.82 %	28.93 %	36.04 %	43.15 %	50.26 %	57.36 %		
Other Groups										
Female	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %		
Male	2014-2015	9.76%	17.28 %	24.80 %	32.32 %	39.84 %	47.36 %	54.88 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	11.76%	19.11 %	26.46 %	33.81 %	41.16 %	48.51 %	55.88 %		
Non-Gap	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



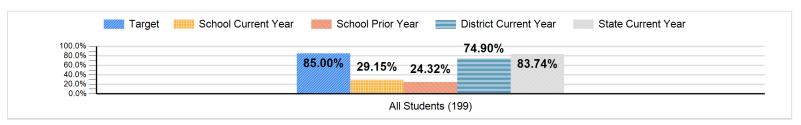
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	2.78%	10.88 %	18.98 %	27.08 %	35.18 %	43.28 %	51.39 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	2.94%	11.03 %	19.12 %	27.21 %	35.30 %	43.39 %	51.47 %
Other Groups								
Female	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Male	2014-2015	4.88%	12.81 %	20.74 %	28.67 %	36.60 %	44.53 %	52.44 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	1.96%	10.13 %	18.30 %	26.47 %	34.64 %	42.81 %	50.98 %
Non-Gap	2014-2015	4.76%	12.70 %	20.64 %	28.58 %	36.52 %	44.46 %	52.38 %

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

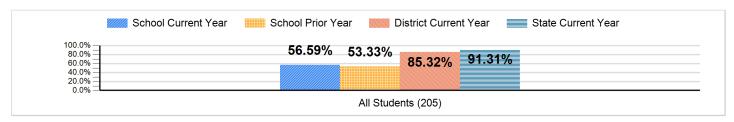
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	199	85.00	29.15	24.32	74.90	83.74
Hispanic / Latino	15	85.00	26.67		59.32	70.57
American Indian / Alaskan Native	69	85.00	15.94	12.86	38.67	50.05
Asian	*	85.00			54.55	85.47
Black / African American	*	85.00			66.67	78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	99	85.00	39.39	30.77	84.49	89.54
Multi-Racial	10	85.00	30.00		69.05	78.16
Student With Disabilities	25	85.00	48.00	33.33	52.43	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	95	85.00	26.32	22.22	56.93	66.92
Female	89	85.00	32.58	25.00	78.39	86.85
Male	110	85.00	26.36	23.76	71.76	80.94
Migrant	*	85.00				61.90
Gap	141	85.00	25.53	22.05	56.67	67.84
Non-Gap	58	85.00	37.93	29.31	88.58	94.15

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High School Completion



High School Completion: Data Matrix

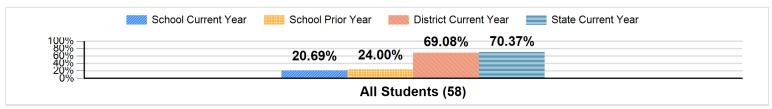
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	205	56.59	53.33	85.32	91.31
Hispanic / Latino	12	58.33		79.59	82.38
American Indian / Alaskan Native	65	36.92	36.67	54.55	69.76
Asian	*				89.50
Black / African American	*			86.67	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	112	66.96	62.22	91.69	94.90
Multi-Racial	*			83.78	87.62
Student With Disabilities	21	57.14	58.82	78.41	80.70
English Language Learners	*				71.57
Economically Disadvantaged	86	55.81	58.90	76.10	81.94
Female	96	57.29	52.00	84.80	92.41
Male	109	55.96	54.44	85.80	90.31
Migrant	*				63.16
Gap	131	52.67	50.45	74.44	82.58
Non-Gap	74	63.51	59.26	92.99	96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	58	20.69	24.00	69.08	70.37
Hispanic / Latino*	*	*	*	64.29	53.87
American Indian / Alaskan Native	14	28.57	*	47.89	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	70.00	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	38	21.05	35.71	72.01	74.32
Multi-Racial*	*	*	*	56.25	70.54
Student With Disabilities	10	0.00	*	10.42	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	28	25.00	17.65	51.02	51.40
Female	25	28.00	25.00	72.49	77.09
Male	33	15.15	*	65.29	63.38
Migrant*	*	*	*	*	0.00
Gap	37	21.62	16.67	49.58	49.06
Non-Gap	21	19.05	*	78.63	80.40

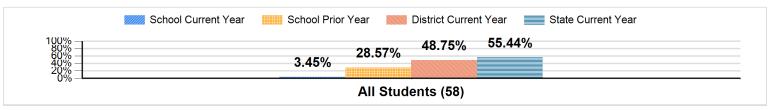
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

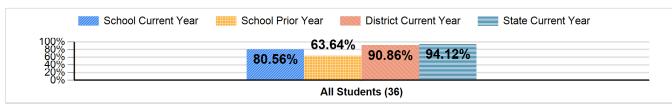
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	58	3.45	28.57	48.75	55.44
Hispanic / Latino*	*	*	*	32.14	32.72
American Indian / Alaskan Native	14	0.00	*	29.58	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	30.00	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	38	5.26	*	51.88	59.65
Multi-Racial*	*	*	*	50.00	58.91
Student With Disabilities	10	0.00	*	4.17	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	28	0.00	*	25.17	33.13
Female	25	0.00	*	47.09	56.98
Male	33	6.06	*	50.59	53.84
Migrant*	*	*	*	*	0.00
Gap	37	0.00	*	26.69	31.94
Non-Gap	21	9.52	*	59.54	66.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	36	80.56	63.64	90.86	94.12
Hispanic / Latino*	*	*	*	92.86	88.75
American Indian / Alaskan Native*	*	*	*	90.00	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	26	76.92	*	90.59	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	25.00	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	17	88.24	*	91.01	91.24
Female	19	84.21	*	91.19	95.06
Male	17	76.47	*	90.48	93.13
Migrant*	*	*	*	*	*
Gap	24	79.17	*	86.86	89.24
Non-Gap	12	83.33	*	93.30	96.48

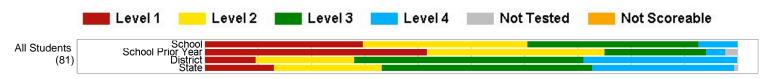
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	81	29.63	30.86	32.10	7.41	0.00	0.00	41.67	33.33	19.05	3.57	2.38	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	28	32.14	39.29	25.00	3.57	0.00	0.00	34.62	38.46	23.08	3.85	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	41	21.95	24.39	41.46	12.20	0.00	0.00	46.94	26.53	18.37	4.08	4.08	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	71.43	7.14	21.43	0.00	0.00	0.00	66.67	20.00	13.33	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	49	26.53	34.69	28.57	10.20	0.00	0.00	47.62	35.71	16.67	0.00	0.00	0.00	
Female	34	26.47	32.35	35.29	5.88	0.00	0.00	30.30	42.42	21.21	3.03	3.03	0.00	
Male	47	31.91	29.79	29.79	8.51	0.00	0.00	49.02	27.45	17.65	3.92	1.96	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	60	30.00	35.00	26.67	8.33	0.00	0.00	44.44	35.19	18.52	1.85	0.00	0.00	
Non-Gap	21	28.57	19.05	47.62	4.76	0.00	0.00	36.67	30.00	20.00	6.67	6.67	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	9.50	18.53	42.99	28.86	0.12	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	30.56	16.67	33.33	19.44	0.00	0.00	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	21.78	26.73	41.58	9.90	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	21.43	14.29	28.57	35.71	0.00	0.00	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	5.68	17.51	43.78	32.87	0.15	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	14.71	14.71	52.94	17.65	0.00	0.00	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	44.90	26.53	20.41	7.14	1.02	0.00	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	18.88	27.55	41.84	11.22	0.51	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	6.23	16.10	43.64	33.77	0.26	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	12.25	20.57	42.45	24.73	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	21.90	27.45	38.24	12.09	0.33	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	2.43	13.43	45.71	38.43	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	64	35.94	28.13	32.81	3.13	0.00	0.00	38.24	32.35	22.06	4.41	2.94	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	22	40.91	27.27	27.27	4.55	0.00	0.00	30.00	40.00	25.00	5.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	31	25.81	29.03	41.94	3.23	0.00	0.00	43.90	24.39	21.95	4.88	4.88	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	13	76.92	0.00	23.08	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	42	30.95	33.33	30.95	4.76	0.00	0.00	38.71	38.71	22.58	0.00	0.00	0.00	
Female	26	30.77	30.77	38.46	0.00	0.00	0.00	25.93	40.74	25.93	3.70	3.70	0.00	
Male	38	39.47	26.32	28.95	5.26	0.00	0.00	46.34	26.83	19.51	4.88	2.44	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	50	36.00	30.00	30.00	4.00	0.00	0.00	39.02	36.59	21.95	2.44	0.00	0.00	
Non-Gap	14	35.71	21.43	42.86	0.00	0.00	0.00	37.04	25.93	22.22	7.41	7.41	0.00	

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			District Cu	rrent Year			State Current Year						
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	9.52	18.17	42.77	29.42	0.12	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	29.41	14.71	35.29	20.59	0.00	0.00	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	23.66	23.66	41.94	10.75	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	21.43	14.29	28.57	35.71	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	5.72	17.65	43.24	33.23	0.16	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	14.71	14.71	52.94	17.65	0.00	0.00	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	45.74	25.53	20.21	7.45	1.06	0.00	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	19.35	27.42	42.47	10.22	0.54	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	6.22	15.95	42.97	34.59	0.27	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	12.30	20.05	42.60	25.06	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	22.41	26.55	38.97	11.72	0.34	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	2.31	13.49	44.89	39.31	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	81	64.20	19.75	14.81	1.23	0.00	0.00	73.81	19.05	3.57	1.19	2.38	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	28	71.43	25.00	3.57	0.00	0.00	0.00	80.77	15.38	3.85	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	41	56.10	17.07	24.39	2.44	0.00	0.00	69.39	20.41	4.08	2.04	4.08	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	92.86	0.00	7.14	0.00	0.00	0.00	93.33	6.67	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	49	57.14	26.53	14.29	2.04	0.00	0.00	85.71	14.29	0.00	0.00	0.00	0.00	
Female	34	64.71	23.53	11.76	0.00	0.00	0.00	75.76	21.21	0.00	0.00	3.03	0.00	
Male	47	63.83	17.02	17.02	2.13	0.00	0.00	72.55	17.65	5.88	1.96	1.96	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	60	63.33	21.67	13.33	1.67	0.00	0.00	85.19	12.96	1.85	0.00	0.00	0.00	
Non-Gap	21	66.67	14.29	19.05	0.00	0.00	0.00	53.33	30.00	6.67	3.33	6.67	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	22.21	31.71	29.45	16.63	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	30.56	30.56	22.22	16.67	0.00	0.00	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	49.50	35.64	11.88	2.97	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	21.43	21.43	21.43	35.71	0.00	0.00	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	16.90	30.57	33.49	19.05	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	32.35	44.12	17.65	5.88	0.00	0.00	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	64.29	21.43	12.24	2.04	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	37.24	39.29	20.41	3.06	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	21.82	34.29	29.09	14.81	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	22.54	29.54	29.76	18.16	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	41.83	34.64	18.30	5.23	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	11.01	30.04	35.82	23.13	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	64	73.44	18.75	7.81	0.00	0.00	0.00	69.12	22.06	4.41	1.47	2.94	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	22	77.27	22.73	0.00	0.00	0.00	0.00	75.00	20.00	5.00	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	31	67.74	19.35	12.90	0.00	0.00	0.00	65.85	21.95	4.88	2.44	4.88	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	13	92.31	0.00	7.69	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	42	66.67	23.81	9.52	0.00	0.00	0.00	80.65	19.35	0.00	0.00	0.00	0.00	
Female	26	73.08	23.08	3.85	0.00	0.00	0.00	70.37	25.93	0.00	0.00	3.70	0.00	
Male	38	73.68	15.79	10.53	0.00	0.00	0.00	68.29	19.51	7.32	2.44	2.44	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	50	70.00	20.00	10.00	0.00	0.00	0.00	80.49	17.07	2.44	0.00	0.00	0.00	
Non-Gap	14	85.71	14.29	0.00	0.00	0.00	0.00	51.85	29.63	7.41	3.70	7.41	0.00	

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			District Cu	rrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.88	31.77	29.30	17.06	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	29.41	29.41	23.53	17.65	0.00	0.00	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	49.46	35.48	11.83	3.23	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	21.43	21.43	21.43	35.71	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	16.69	30.84	33.07	19.40	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	32.35	44.12	17.65	5.88	0.00	0.00	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	63.83	21.28	12.77	2.13	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	38.17	39.25	19.89	2.69	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	21.62	34.05	28.92	15.41	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	22.10	29.84	29.61	18.45	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	42.07	34.48	18.28	5.17	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	10.60	30.25	35.45	23.70	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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